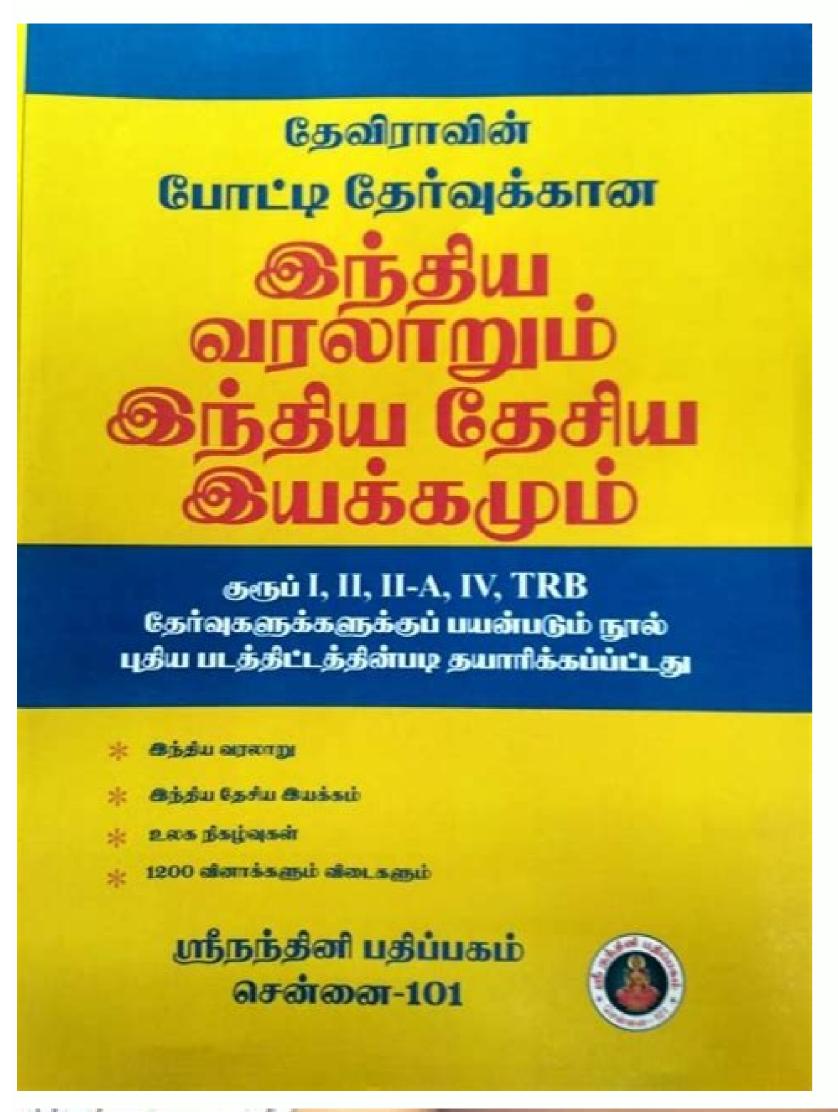
Important group verbs for competitive exam

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Important words for competitive exams.

Join over 32,000 schools and 4.2 million students who decided to leave the verbs, vocabulary and grammar to us! Use without account Get Started Follow us on Twitter Connect on Facebook Ashutosh Sharma | Updated: May 27, 2021 14:11 IST Students often find it easy to understand the basic definition of a Verb. However, exams like Bank and Insurance Exams like IBPS PO, CLERK SO, SSC, CDS, RRB and Defence Examsrequire a deeper understanding of the verb. A candidate must understanding is important in understanding the Tenses. When it comes to General English papers, a candidate can easily solve Error Spotting and Filler tests as many questions are based on use of Verb and Types of Verb. So, here is a complete guide. By the end of this, you can solve any question related to Verbs. What are Verbs? A verb is an action word or group of words. It is used to indicate the action done by the subject or doer or actor mentioned within a sentence. A verb can also showcase 'possession' or 'being'. Examples of English Verbs: I am going to the library. She was excited about the film. She works well. They maintain themselves. Let's drop by at grand ma's place! He is returning home after a long time. For details on the Para Jumbles, refer to the library. She was excited about the film. She works well. They maintain themselves. Let's drop by at grand ma's place! He is returning home after a long time. For details on the Para Jumbles, refer to the library. She was excited about the film. English VerbsThere are different types of verbs in generative grammar. A sentence can contain a single verb or a combination of auxiliary and main verb. Action words are easy to identify. You need to ask the question 'What is the subject doing?' Example: Richa is playing badminton. Ask the question 'What is Richa doing?' the answer is "playing"- Verb & Intransitive Verb & Intransitive Verb & Intransitive Verb & Intransitive Verb Transitive Verb Transitive Verb & Intransitive Verb Transitive Verb Transitiv the main verb requires an object on which the action takes place. Here the object is not the verb but the action is. Intransitive Verb. It doesn't have an object of the action. Example: In this sentence, there is an action being done but there is no mention of the object on which the action is being done. Hence, here the Verb painting is intransitive in nature. Unlike the above statement, this sentence has a definite object on which the action takes place. Hence, here the Verb painting is transitive in nature. To get details on Types, Rules & Cases of Sentence Correction, candidates can visit the linked article. How to Identify a Transitive Verb? A transitive in nature. verb is one that only makes sense if it exerts its action on an object. The effect of the transitive verb does not allow a direct object. This is a distinction from a transitive verb, which takes one or more objects. The verb property is called transitivity. Intransitive verbs are often identified as those that can't be followed by who or what. For eg: Arrive, Smile, Cry, Die, Happen, Occur, Grow, Develop.Regular Verb & Irregular Verb are those whose conjugation follows the typical pattern, or one of the typical patterns, of the language to which it belongs. They form their inflected parts by adding the typical endings -s, -ing and -ed to give forms such as play, enter, and like are regular Verbs: Irregular verbs are the ones in which the past tense is not formed by adding the usual '-ed' ending. Examples of irregular verbs are sing (sang), feel (felt), and go (went). Check Objective Question with Answer for Verbs here. Example: I was singing a song yesterday. Here the verb singing has a regular verb singing has a regular verb singing has a regular verb. will have a form that can be applied to other verbs in present, past, perfect and continuous tense. Present Past Perfect Continuous workworkedworkingwalkwalkedwalkingAn irregular verb has a different form in a different tense that is unique to itself. Present Past Perfect Continuous gowentgonegoing bitebit bittenbiting Finite Verb: A finite verb is limited by the actor or a number. It is limited or bounded. It changes its form according to the tense. The structural form of finite verb is unlimited and unbounded. It is opposite to a finite verb. Example: I suspect it was him. Here, "suspect" is limited. It is limited by person and tense. Here, "achieve" is independent of person and tense. Here will be singular, the verb will be singular, the verb will be singular, the verb will be singular. If the subject is plural, the verb will be plural. Example: The girl runs slowly. (Subject is singular) The girls run slowly. (Subject is plural) Rule #2 A finite verb is controlled by the tense. It can be in the past, present or future tense. Example: Mary studies Spanish. (Present Tense) For details on the Types and Rules of Tenses, refer to the linked article. How to Identify a Non-Finite Verb? Types of Non-Finite Verb? Types of Non-Finite Verb? Types and Rules of Tenses, refer to the linked article. How to Identify a Non-Finite Verb? Types of Non-Finite Verb? Types of Non-Finite Verb? Types of Non-Finite Verb? Types are the root verbs. They can be a 'to infinitive' like to eat or 'bare infinitive' like to eat or 'bare infinitive' like shall. Participle: empleted action. Perfect Participle: having + V4Gerund: The gerunds are participle werbs working as a noun. They are just as same as a present participle in its form but it is used with a different cause. To get detailed knowledge and examples on Prefixes and Suffixes, candidates can visit the linked article. Rule #1: Bare infinitive with (infinitive without 'to') some modals. We, cannot use 'to+V1' form with modals. Modals are written without 'to') some modals. We, cannot use 'to+V1' form with modals. Modals are written without 'to') some modals. infinitive (infinitive with 'to') is used with these two modals. Example: You ought to obey the rules. You have to study hard. Rule #2: To is the end of them, which require the gerund form of the verbs. Example: My kids volunteered to make cup cakes for the bake sale. Clara's eagerness to volunteering is a surprise at her age. Rule #3: To be, being, having, getting, etc. are generally followed by the past participle form of the verbs and other adjectives. Example: Being sick, he took a day off from work. The kid felt happy, having eaten a burger. Rule #4: Usage of used to/ addicted to/ habituated to + V4Example: She is addicted to/ habituated to/ habituat manage, learn, forget, etc. Example: The kid hesitates to speak in front of the entire school My mother refused me to talk to her. Rule #6: Gerund form is always used after possessive pronouns like (my, mine, his, her, your, our, etc. Example: Father is very upset about my failing in the entrance. Here's all you need to know about Gerund, Infinitive and Participle Points to Remember While Using the Main Verb: The base form of the verb is also used in the clauses that use the subjunctive mood. Some certain verbs + the conjunction that requires the next clause to use the subjunctive mood. Some certain verbs + the conjunction that requires the next clause to use the subjunctive mood. command, recommend, suggest, decree, order, request, urge, move Subject + the verbs of the above list (any tense) + THAT + subject + base verbExample: The manager requires that we compulsorily followed by the subjects. They must agree with the subjects according to their number and person. Singular Verb Plural Subject = Singular Verb Plural Subject = Plural VerbExample: A boy plays Football. Learn about Types of Conjunction Explained with Examples Here. What is an Auxiliary Verb? An auxiliary Verb? An auxiliary Verb (abbreviated aux) is a verb that adds functional or grammatical meaning to the clause in which it appears, so as to express tense, aspect, modality, voice, emphasis, etc. Auxiliary verbs usually accompany the main verb is "finished", and the auxiliary "have" helps to express the perfect aspect. Some sentences contain a chain of two or more auxiliary verbs. What is a Modal Auxiliary verbs. What is a Modal Auxiliary verbs or Modal Verbs or Modal Auxiliary verbs. What is a Modal Auxiliary verbs. What is a Modal Auxiliary verbs or Modal Auxiliary verbs. What is a Modal Auxiliary verbs. What is a Modal Auxiliary verbs or Modal Auxiliary verbs. What is a Modal Auxiliary verbs or Modal Auxiliary verbs or Modal Auxiliary verbs. What is a Modal Auxiliary verbs or Modal Auxiliary verbs or Modal Auxiliary verbs or Modal Auxiliary verbs. advice. Modal verbs always accompany the base (infinitive) form of another verb having semantic content. Modals are the type of auxiliary expressing the subject's mood. They give information about the function of the main verb. In English, the modal verbs commonly used are can, could, may, might, must, will, would, shall, should, ought to, had better, "have to" and sometimes need or dare. Modal VerbMustShallWillCanMayModal + ed-ShouldWouldCouldMightFull notShort Negative formsMustn't - Shan't Shouldn'tWon't Wouldn't- Mightn'tModalsUsageCan, Could, MayPermissionCan, Could, be able topast ability, power and capacity, remote possibility, formal requestMay, Might, Can, CouldPossibilityShouldRequestOught to, Must, have to, had to, have got to, will have toNecessity, CompulsionOught not to, Must not,ProhibitionDarechallenge or courageNeed torequirementsUsed topast habits, habitual actionRule #1: Forming questions by inverting the modal verb and the subject. We do not use auxiliaries to do so. Example: Should I go to bed now? Must we do the work in excel? Rule #2: Forming negatives by adding 'NOT'We form negative sentences by adding the modal verb and the subject. We do not use auxiliaries to do so. Example: Should I go to bed now? Must we do the work in excel? Rule #2: Forming negatives by adding 'NOT'We form negative sentences by adding the modal verb and the subject. We do not use auxiliaries to do so. Example: Should I go to bed now? Must we do the work in excel? Rule #2: Forming negatives by adding 'NOT'We form negative sentences by adding the modal verb and the subject. We do not use auxiliaries to do so. Example: Should I go to bed now? Must we do the work in excel? Rule #2: Forming negatives by adding the modal verb and the subject. We do not use auxiliaries to do so. Example: Should I go to bed now? Must we do not use auxiliaries to do so. Example: Should I go to bed now? Must we do not use auxiliaries to do so. Example: Should I go to bed now? Must we do not use auxiliaries to do so. Example: Should I go to bed now? Must we do not use auxiliaries to do so. Example: Should I go to bed now? Must we do not use auxiliaries to do so. Example: Should I go to bed now? Must we do not use auxiliaries to do so. Example: Should I go to bed now? Must we do not use auxiliaries to do so. Example: Should I go to bed now? 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Example: The train might be at the station (Past tense) The train might be at the station (Past tense) The train might be at the station (Past tense) The train might be at the station (Past tense) The train might be at the station (Past tense) The train might be at the station (Past tense) The train might be at the station (Past tense) The train might be at the station (Past tense) The train might be at the station (Past tense) The train might be at the station (Past tense) The train might be at the station (Past tense) The train might be at the station (Past tense) The train might be at the station (Past tense) The train might be at the station (Past tense) The train might be at the station (Past tense) The train might be at the station (Past tense) The train might be at the station (Past tense) The train might be at the station (Past tense) The train might be at the station (Past tense) The train might be at the station (Past tense) The train might be at the station (Past tense) The train might be at the station (Past tense) The train might be at the station (Past tense) The train might be at the station (Past tense) The train might be at the station (Past tense) The train might be at the station (Past tense) The train might be at the station (Past tense) The train might be at the station (Past tense) The train might be at the station (Past tense) The train might be at the station (Past tense) The train might be at the station (Past tense) The train might be at the station (Past tense) The train might be at the station (Past tense) The train might be at the station (Past tense) The train might be at the station (Past tense) The train might be at the station (Past tense) The train might be at the station (Past tense) The train might be at the station (Past tense) The train might be at the station (Past tense) The train might be at the station (Past tense) The train might be at the station (Pa continuous form: (Modals + be + ing)Example: You could have done better. You will be appearing for the examination soon. Want to know about Phrasal Verbs? Learn here. Common Mistake while using ModalsWe cannot place one modal after the other. The sequence will be grammatically wrong. Example: She must can do it. —WRONGShe must do it. — CORRECTShe can do it.—CORRECTPoints to Remember While Using Modals Modals never change their form. We cannot add 's', 'ed', 'ing' after them. Modals are always followed by the bare infinitive without to. Hope this article helped you to understand Verbs and it's types completely. Do try our Testbook App to get more practice to clear all your doubts. It's absolutely free! For details on the Synonyms & Antonyms, refer to the linked article. Ans. 1 The two main types of Verb are Main Verb and Auxiliary Verb. Ans. 2 Verbs are easy to spot. All you need to ask is 'What is the action within the sentence?' Ans. 4 Yes, every sentence must have a verb.Ans.5 Auxiliary verbs are helping verbs that help the main verb. error: Content is protected!!

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